

**Committee on Curriculum and Assessment
Meeting Minutes
July 22, 2011**

Attendance

Mike Grelle, Chair	University of Central Missouri (UCM)
Jeff Lashley, Vice-Chair	Moberly Area Community College (MACC)
Tim Farmer	University of Missouri-St. Louis (UMSL)
Rita Gulstad	Central Methodist University (CMU)
Sharon Hoge	Department of Elementary and Secondary Education (DESE)
Delores Honey	Missouri Southern State University (MSSU)
Katherine Perkins	Ozarks Technical Community College (OTC)
Joyce Ryerson	Morgan County School District (MC)
Melody Shipley	North Central Missouri College (NCMC)
Candy Young	Truman State University (TSU)
Rusty Monhollon	Department of Higher Education (DHE)
Angelette Prichett	Department of Higher Education (DHE)

Welcome and Introductions

Mike Grelle called the meeting to order at 10:03 a.m. and thanked members for their attendance. Members went around the table and introduced themselves.

Meeting Goals and Outcomes

At the initial meeting of the Committee on Curriculum and Assessment (CCA) it was decided that a subset of the larger group would meet to set the agenda for CCA for the coming year. Mike Grelle indicated that an ad-hoc committee met to develop the recommended priority areas. He outlined that the goal for today's meeting is to define a set of doable priorities and find a process for completing the priorities. The following issues were considered:

1. Should the CCA continue to develop and refine the competencies for courses already identified and/or move on to additional courses?
2. Should the CCA accept the Common Core Standards (CCSS) as equivalent to the CAI competencies for the areas already completed in English and Mathematics and for subsequent areas under development?
3. Should the CCA take an active role in influencing the Smarter Balanced Consortium movement to ensure that higher education's voice is heard in the development of the assessments of college readiness tests?

4. Should the CCA work on developing a crosswalk between the exit-level competencies that have been (or will be developed) and the 42-hour general education block?
5. How can the CCA influence or motivate COTA to address the ramifications for dual credit?

Ensuing discussion indicated that each of the areas needs to be fully vetted outside of the regular committee meetings, due to the depth and breadth of the policy issues to be discussed. Three priority areas (and beginning discussion points) were identified for initial consideration by the CCA:

1. Common Core Competencies, the Curriculum Alignment Initiative and Implementation (to include addressing how to close the gap between exit from high school and entry into college).
 - a. Development of additional areas for competencies
 - b. Acceptance of the CCSS as equivalent to CAI (and what does that look like?)
2. Higher Education Participation in the Smarter Balanced Consortium and Partnership with DESE in this Endeavor
 - a. Structure of the assessments and actual impact on the student (what is the consequence for not being proficient on assessments?)
 - b. Impact on rigor and institutional selectivity
 - c. Definition of higher education “participation”
3. Implementation of the Exit-Level Competencies
 - a. Identification of problems and issues in transfer
 - b. Purpose of the competencies
 - c. Common course equivalencies
 - d. Scope of SB389 (including history spirit, and intent of the law)

The CCA participants agreed to split into groups to address the three priority areas noted above. Group 1 will address point one above and consists of: Joyce Ryerson, Delores Honey, Rita Gulstad, Tim Farmer, and Candy Young.

Group 2 will address higher education participation with DESE in the Smarter Balanced Consortium and consists of: Sharon Hoge, Jeff Lashley, Melody Shipley, and Katherine Perkins.

Group 3 will determine policy issues related to implementation of the exit-level competencies and consists of: Rusty Monhollon, Mike Grelle, Rita Gulstad, Vicki Schwinke, Sharon Hoge, Katherine Perkins, and Jeff Lashley.

Rusty Monhollon and Mike Grelle will remain available as a resource to all groups. Group facilitators were elected by alpha order of first name and are responsible for pulling groups together for a meeting prior to the whole committee meeting on September 23rd.

College Readiness Partnership Update

Rusty Monhollon provided an update on the College Readiness Partnership (CRP). The CRP is an agreement between SHEEO, NGO, CCSSI, and the AACU to implement the common core standards. Rusty has been working with Sharon Hoge, Carolyn Mahoney, and Chris Nicastro on this effort. State teams will be developed and the group is working to clarify its role and scope. Rusty will continue to keep the CCA apprised of the group's activities.

Announcements

Angelette Prichett announced that the CCA website is functional and contains resources and historical information from the previous Curriculum Alignment Initiative and Learning Assessment in Missouri Postsecondary Education initiatives. The site is located on the MDHE website at: <http://www.dhe.mo.gov/cca>.

The next CCA meeting is scheduled for Friday, September 23, 2011 in Jefferson City, Missouri. All ad-hoc working groups will report at this meeting.